



San Diego Unified School District
Financial Planning and Development
Strategic Planning for Student Achievement

LEWIS MIDDLE SCHOOL

TITLE I SCHOOL PARENT COMPACT

This School Parent Compact is in effect year 2021-22.

Lewis Middle School distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students Title I, Part A students:

REQUIRED SCHOOL PARENT COMPACT PROVISIONS

- The school's responsibility to provide high-quality curriculum and instruction The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences, two times annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).
- Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this?

- **Back To School Night occurs in September 9, 2021**
- **November Parent/Teacher Conferences**
- **March Parent/Teacher Conferences**
- **Quarterly Progress Report issued four times per year**
- **Semester Report Card issued two times per year**
- **Homework Centers after school**
- **PrimeTime Tutoring after school offered**

- **Parent Notification of child's CELDT/ELPAC score (Fall, 2021)** (California English Language Development Test / English Language Proficiency Assessments for California)

Attachment 7a H/SC Template

- **Learning Contract conferences (on-going)**
- **Parents have access to teachers upon request**
- **Teachers share contact information via syllabi and Parent Portal and Websites**
- **Daily communication between teachers and parents available**
- **Daily Volunteer Opportunities for certified Parent Volunteers**
- **Character Awards Assemblies two times per year**
- **Honor Roll Awards Assemblies two times per year**
- **Individual classroom activities as planned by individual classes/teachers**
- **Family education nights**
- **IEP/SST/504 meetings**
- **Quarterly Progress Report issued two times per year**
- **Semester Report Card issued two times per year**

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

- **Back To School Night**
- **Parent Teacher Conferences in November and March**
- **Quarterly Progress Report issued two times per year**
- **Semester Report Card issued two times per year**
- **Parent Notification of child's CELDT/ELPAC score (Fall, 2021)** (California English Language Development Test / English Language Proficiency Assessments for California)
- **Learning Contract conferences (on-going)**
- **Semester Honor Roll Awards Assemblies**
- **Semester Character Awards Assemblies**
- **IEP/SST/504 meetings** (IEP Independent Educational Plan, SST Student Study Team, 504 Plan Accommodation Plan)
- **Parent Assemblies to assist in understanding/using Parent Portal to monitor grades, attendance and health**

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

- **Learning Contract conferences (on-going)**
- **ELAC meetings** (English Learner Advisory Committee)
- **School Site Council Meetings (Monthly)**
- **IEP/SST/504 meetings** (IEP Independent Educational Plan, SST Student Study Team, 504 Plan Accommodation Plan)

- **Parent Assemblies and Zoom Meetings to assist in understanding/using Parent Portal to monitor grades, attendance and health.**

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

- **Professional Development staff meetings on Community Outreach and Social Emotional Health**
- **School Site Council Meetings**

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

- **School Site Council**
- **Parent Foundation**
- **ELAC (English Learner Advisory Committee)**
- **Character Assemblies two times per year**
- **Honor Roll Assemblies two times per year**
- **ELL Reclassification Ceremony (English Language Learners)**
- **Community partnerships such as USS Midway, Raytheon, Qualcomm, Kiwanis**
- **IEP/SST/504 meetings (IEP Independent Educational Plan, SST Student Study Team, 504 Plan Accommodation Plan)**

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

- **Ongoing flyers, phone calls and emails sent home in both English and Spanish**
- **Marquee displaying upcoming events**
- **Weekly Bulletin**
- **IEP/SST/504 meetings**

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

- **School Site Council and Survey**
- **Title One meeting**
- **ELAC (English Learner Advisory Committee)**
- **Parent Foundation**

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

- **Ongoing flyers, phone calls and emails sent home in both English and Spanish**
- **Bilingual staff**
- **Quarterly Standards Based Report Card Report in both English and Spanish**
- **ELAC** (English Learner Advisory Committee)

This Compact was adopted by the Lewis Middle School October 4, 2021 and will be in effect for the period of 2021-2022 school year.

The school will distribute the Compact to all parents and family members of students participating on, or before: December 2021

Principal, ***Justin Phillips***

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